

## Crestline Exempted Village School District

### *From the Office of the Superintendent*

401 Heiser Ct. Crestline, OH 44827

**Matthew Henderson, Superintendent/CEO**

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## Safe Return to In-Person Instruction and Continuity of Services Plan 2021-2022

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| <b>District Name:</b>    | Crestline Exempted Village Schools |
| <b>District Address:</b> | 401 Heiser Ct. Crestline, OH 44827 |
| <b>District Contact:</b> | Matthew Henderson, Superintendent  |
| <b>District IRN:</b>     | 045344                             |

### GENERAL INFORMATION

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| <b>Face-to-Face Instruction</b>       | <p>For the 2021-2022 school year, Crestline Exempted Village School District will be 100% in-person, five days a week (unless otherwise directed by a state health mandate). We successfully completed the 2020-2021 school year in this format. With the availability of vaccines for students 12 years of age and older along with the prospect of vaccines being made available for younger students, the general health outlook is a promising one for our area.</p> <p>On June 2, 2021, Ohio ended all health mandates related to the COVID-19 pandemic. The Ohio legislature provided schools with the necessary flexibility to implement remote instruction and learning through the submission of Remote Learning Plans for the 2020-2021 school year. The Ohio Department of Education has not received notice that the legislature will extend these flexibilities or create other legislative authority for remote learning next year. However, we will continue to offer a fully online virtual academy for families selecting this option.</p> |
| <b>Health &amp; Safety Guidelines</b> | <p>Our approach to health and safety for the 2021-2022 school year will follow guidance from the Crawford County Public Health District, Ohio Department of Health, and the Centers for Disease Control and Prevention. Crestline EVSD Schools' staff participated in a vaccination program through Crawford County Public Health in February and March of 2021, and over 65% of district staff received vaccinations. We also offered vaccination clinics, again partnered with Crawford County Public Health, Galion Health Department and Mid Ohio ESC to our students aged 16 and older in April.</p> <p>Our complete health &amp; safety plan can be found on the Crestline EVSD School</p>  |

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|                              | <p>District website by clicking <a href="#">HERE</a>. This plan will be updated to reflect the current health department and CDC guidelines. The plan, at minimum, will address: universal and correct wearing of masks (if such mandate exists); physical distancing (if such mandate exists); handwashing &amp; respiratory etiquette; maintaining clean facilities; building ventilation; contact tracing and quarantines; diagnostic screening and testing; and vaccination efforts. The district will also follow local health department guidelines which can be found <a href="#">HERE</a>.</p>   |
| <b>Access to Instruction</b> | <p>For those families who choose this option, we are delivering instruction virtually during the 2021-2022 school year through our online Bulldog Academy. In person and virtual students will benefit as we will be leveraging our learning and growth in using instructional technology over the past year. The district is equipped as a 1:1 district, allowing all students access to a Chromebook assigned directly to them for teaching and learning.</p> <p>During the 2021-2022 school year, students in grades 6-12 will have the ability to take home devices. Students in grades K-5 will have devices assigned to them that will be kept in the classroom. If necessary to support learning during periods of remote instruction, all students will be able to take devices home.</p> <p>The district also will work with the Village of Crestline and other regional partners on increasing access to high-speed internet in the community.</p> |

## INSTRUCTIONAL PLAN & ADDRESSING ACADEMIC GAPS

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| <b>Literacy</b>                             | <p>Crestline teachers will adopt and utilize clear early and adolescent literacy framework in all content areas which addresses the following: phonemic awareness and phonics; Content literacy; decoding, comprehension - basic literacy; grade-level reading expertise; supporting disciplinary literacy instruction in all classrooms; support for a solid Tier 1 and clear understanding of interventions needed at Tier 2 and 3. Teachers will follow an explicit approach to explain, demonstrate and model everything. Explicit instruction teachers will provide daily reviews of previously learned knowledge and skills and use formative assessment to make adjustments to instruction. Summer school will be made a</p> |
| <b>Mathematics</b>                          | <p>The district uses the Illustrative Mathematics program in grades 8-12, and the iReady Math program in grades K-7. Teachers will continue to evaluate students' academic performance as measured by course grades, informal assessment measures; benchmark assessment system; data from our use of ALEKS Math, and relevant state testing data. Teachers will follow an explicit approach to explain, demonstrate and model everything. Explicit instruction teachers will provide daily reviews of previously learned knowledge and skills and use formative assessment to make adjustments to instruction.</p>  |
| <b>Students With Disabilities</b>           | <p>Our special education staff, including school psychologists, intervention specialists, and related service personnel will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans.</p>  |
| <b>Progress Monitoring &amp; Assessment</b> | <p>We will implement a comprehensive assessment system comprising a range of measurement approaches. Multiple measures will be used in the design of this system and will include the requisite training on data analysis and responding to data. These multiple measures will include four broad categories of assessment: formative, diagnostic, interim/benchmark, and summative. Three aspects of assessment will be reviewed when creating the system: assessment purpose, balance, and alignment In all school classrooms. 100% of teachers will combine formative assessment and differentiated, standards-based instruction in the core classes in support of a</p>   |

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|  | <p>solid Tier 1. All staff will adjust scope and sequence for instruction to tightly align to standards, and then align assessments accordingly. Teachers will use beginning-, middle-, and end-of-class formative checks to quickly determine where students were in relation to mastering standards, and make appropriate adjustments to instruction based on these formative checks. State testing results, ACT results, Third Grade Reading Guarantee assessment data, KRA, and Restart Readiness Assessment results will be utilized for intervention and instructional planning.</p> |
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**SOCIAL & EMOTIONAL LEARNING and SUPPORTS**

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| <p><b>Academic Connections</b></p>              | <p>The building will commit to the development of a Multi-Tiered System of Supports in all classrooms based on need type: academic, behavioral, engagement. Intervention/enrichment opportunities made consistently available to all students in core content areas during the school day and within core content areas. Critical to this plan is the reinforcement of the role of Adult/Peer learning communities in the design of solid, rigor Tier 1 as well as supplemental and intensive interventions matched to need: Intensity, Time, Focus, Instructional methodology District -level infrastructure is necessary to support provision of additional learning supports at both the district and the school-level for effective implementation. The Building Leadership Team will determine a vision and implementation plan in collaboration with key stakeholders and will be responsible for communication of expectations and accountability for provision of additional learning supports within the school day. TBTs will serve as a vehicle for continuous improvement and will help determine acceptable models for scheduling of intervention/enrichment time and how staff are used during the day/week. TBTs and BLTs will collaborate with building and district leaders to determine priority in scheduling students in need of additional learning support considering the level of support needed and composition of classes (Groups are fluid and matched to student need).</p> |
| <p><b>Counseling &amp; Therapy Services</b></p> | <p>The school counselor provides support to students in our middle and high school and are an integral part of a student’s educational environment. School counselors can support transitions and are available to students in need of immediate assistance with behavioral or social-emotional concerns. Regardless of the learning model (in-person or remote), the counselor can help students with the following:</p> <ul style="list-style-type: none"> <li>● Academic achievement strategies and academic planning</li> <li>● Planning for college and other post-secondary options.</li> <li>● Scholarship applications</li> <li>● FAFSA completion</li> </ul> <p>In addition to the school counselor, all district buildings are serviced by licensed mental health providers through the Village Network or Community Counseling. These individuals provide small group and individual services to address mental health concerns, concerns with substance abuse, and other mental health issues. Parents are encouraged to contact the school principal or your child’s teacher if a child requires this level of support.</p>  |
| <p><b>Health Services</b></p>                   | <p>Our District is serviced by a full-time school nurse, to ensure that student health needs are met. Our health nurse will follow the Crawford County Public Health, Ohio Department of Health, and CDC Guidelines related to COVID-19 and will assist administrators and staff in understanding and implementing those guidelines. Our schools have a response plan and a designated isolation area for students or staff that develop signs and symptoms of COVID-19 illness at school. Our nurse will continue to administer daily medications, if needed, and attend to injuries or illnesses that might occur at school. Mandated health screenings will also be completed with appropriate safety precautions in place. Parents are encouraged to contact the school nurse if there are any specific concerns regarding a child’s health.</p>  |

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| <b>Family Support Services</b> | The impact of COVID-19 on families can be significant and some families may be facing challenges they haven't faced previously. The Crawford County Families and Children First Council (FCFC) team is a county-wide team of professionals that work alongside a family support specialist to help connect families with resources in the community and ensure that basic student needs are met. For more information on the Crawford FCFC team, parents and students are encouraged to contact the Superintendent. |
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| <b>PLAN REVIEW, FUNDING SOURCES &amp; SUPPORT</b> |  |
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| <b>Plan Review</b>                                | This plan will be available for review and comments in July 2021 and then reviewed three times throughout the school year (December 2021 board meeting, March 2022 board meeting, and June 2022 board meeting) with community input available via In-person meetings and online feedback surveys posted to the district website and social media.  |
| <b>Funding Sources</b>                            | <p>This plan is funded through the following funding sources:</p> <ul style="list-style-type: none"> <li>● Crestline EVSD General Fund</li> <li>● Elementary &amp; Secondary School Emergency Relief (ESSER) II</li> <li>● American Rescue Plan (ARP) ESSER III</li> <li>● Consolidated Federal Grant Funds</li> </ul>   |
| <b>Partnership Agencies</b>                       | <p>Crestline EVSD receives support for services in support of the implementation of this plan through the following partnerships:</p> <ul style="list-style-type: none"> <li>● Mid Ohio Educational Service Center (MOESC)</li> <li>● Crawford County Public Health</li> <li>● State Support Team Region 7 (SST 7)</li> <li>● North Central Ohio Computer Cooperative (NCOCC)</li> <li>● Crawford County Family and Children First Council (CCFCFC)</li> <li>● The Village Network</li> <li>● Community Counseling of Bucyrus</li> </ul> |