

# Crestline Exempted Village Schools

Crestline High School/Middle School  
Crestline Elementary School  
Crestline Preschool

## Ohio Improvement Plan

July 2021 - June 2024

### Goal 2: Positive Behavioral Intervention Supports (PBIS)

By the end of 2023-2024 school year, and in partnership with agencies providing mental health and other counseling support, we will develop and implement a PBIS model creating an environment in which behaviors are consistently and positively supported throughout the learning environment.

#### Student Measure

A minimum of 80% of our students will respond to our tiered intervention supports for behavior and SEL as evidenced by office discipline referrals and DASL data analysis by receiving one referral or less during the 2021-2022 school year.

A minimum of 85% of our students will respond to our tiered intervention supports for behavior and SEL as evidenced by office discipline referrals and DASL data analysis by receiving one referral or less during the 2022-2023 school year.

A minimum of 90% of our students will respond to our tiered intervention support for behavior and SEL as evidenced by office discipline referrals and DASL data analysis by receiving one referral or less during the 2023-2024 school year.

#### Adult Measure

100% of classroom teachers will consistently provide teaching and instruction in the classroom on universal and targeted behaviors as determined by student behavioral needs (Tier 1 and 2).

# Strategies/Action Steps

## Strategy 2.1: School Climate and Supports

Crestline EVSD staff will utilize PBIS for the intentional teaching and practice of positive expectations and routines in every classroom; Define the expected values, expectations, attitudes, and beliefs held by staff and students.

### Action Step 2.1.1: Professional Development

Year 1: Identify and train PBIS team members. Provide a refresh on PBIS concepts and strategies to all staff members; Develop PBIS matrices for all aspects of the student experience on a day to day basis;

Year 2: Enlist and support PBIS team members to be participants in regional PBIS networks. Identify PBIS Data Team and provide SWIS Training for team members; Trained district-wide team members will provide professional development on PBIS system, structures, and supports, including all district staff members (bus drivers, custodial maintenance, cooks, secretaries, aides, nurses, administrators, volunteers, counselors); provide professional development on evidence-based interventions

Year 3: Provide training to the district PBIS team on Tier 2 PBIS modules. Provide PBIS onboarding for new staff and family/community engagement team members.

### Action Step 2.1.2: Tier 1 Supports

Year 1: Revise PBIS matrices; Defined terminology related to core expectations; Aligned expectations of student behavior district-wide; Differentiated the behavioral expectations for all district locations based on developmentally appropriate language

Year 2: Update training videos to align with updated PBIS matrices; Conduct district-wide Tiered Fidelity Inventory (TFI) and develop action plan; Identify, purchase, and implement a PBIS data system (ie SWIS); Identify interventions that align with referral data; Conduct a root cause analysis of the issues leading to manifestation determination meetings for students with disabilities and develop an action plan in response to the analysis

Year 3: District-wide PBIS will complete the "readiness for tier two checklist" and respond to the findings; Apply for statewide recognition; Monitor for fidelity of implementation of evidence-based interventions

### Action Step 2.1.3: Resource Allocation

Year 1: District paid training for PBIS committee meeting

Year 2 and 3: PBIS Committee will be involved in allocation of funding for training, data system, regional network participation, signage, materials, resources, awards/recognition, and family/community engagement events.

## Timeline/Persons Responsible

	Strategy	Action Step(s) District/Building Benchmark Check	Person(s) Responsible
Year 1 2021-2022	2.1	2.1.1 CHS, CES Sep. 2021 2.1.2 Dec. 2021 Feb. 2022 May 2022	Principals; Professional Staff; BLT members; TBT members
Year 2 2022-2023	2.1	2.1.1 ongoing 2.1.2 Dec. 2022, Feb. 2023, May 2023 2.1.3	Principals; Professional Staff; BLT members; TBT members
Year 3 2023-2024	2.1	2.1.1 Sept. 2023 2.1.2 Sep. 2023, Dec. 2023, Feb 2024, May 2024	Principals; Professional Staff; BLT members; TBT members