

Crestline Restart – Fall 2020

Due to the uncertainty of COVID-19 testing, contact tracing and vaccination availability, our school operation will most likely not return to normal. The levels represent the district status at any given time based on the impact of the pandemic in our community. We will be prepared to move to any of these levels on a day by day basis, with a clear structure and plan for each level and the subcategories which impact building operation. For reference, here is the [CDC Considerations for Schools](#) link as well as the [COVID-19 Health and Prevention Guidance for Ohio K-12 Schools](#) document:

Our main objective will continue to focus around creating a learning and work environment in which we ensure the safety of students and staff.

Description of Access Levels:

Level Yellow (Ohio Public Health Advisory Level 1): 100% return to school in the physical building and classrooms. Masks required for adults. Masks** required for all students.

Level Orange (Ohio Public Health Advisory Level 2): 100% return to school in the physical building and classrooms. Masks required for adults. Masks** required for all students.

Level Red (Ohio Public Health Advisory Level 3): 100% return to school in the physical building and classrooms. Masks required for adults. Masks required for all students. NOTE: At this level, the Superintendent has discretion to move to a Hybrid Remote Learning Model: 50% capacity in the buildings following all of the guidance in the CDC and ODE guidance with alternative schedules.

Level Purple (Ohio Public Health Advisory Level 4): 100% Remote/Alternative/Distance learning.

Potential Factors Determining Movement between Levels:

- Changes to "[Ohio COVID-19 Risk Level Guidelines for the Public](#)" for Crawford and surrounding counties.
- Community outbreak
- Health Director/Statewide order
- High-risk population
- Other factors TBD

Prevention Practices:

- Tracking procedure for students and staff (contact tracing)
- Daily health assessment
- It is required that all staff wear face masks/face shields
- It is recommended that all students wear face masks/face shield unless not medically viable.
- Physical distancing
- Hygiene practices
- Clean and sanitize

Mitigation Practices:

- [Process for addressing a positive/probable case in school building.](#)
- [Exposure to COVID-19 outside of school \(contacts of positive/probable cases\)](#)
- Criteria and conditions that need to be met before returning to school after a quarantine
- Additional precautions in the event of a wave of cases
- Counseling

** Mask requirements will be adjusted according to the State of Ohio Department of Health and Governor requirements.

****Level Red Hybrid Remote Learning Model Limited Student Attendance Schedule**

High School/Middle School Session - 7:30 - 2:20 PM

PreK/Elementary Session - 8:30 - 3:00 PM

The district will be divided into "Quads" to ensure students of the same family attend the same days. Quads are outlined on the next page of this document.

Open enrolled students will be in attendance two days a week, as assigned by district and building administration.

**** At the discretion of the Superintendent.**

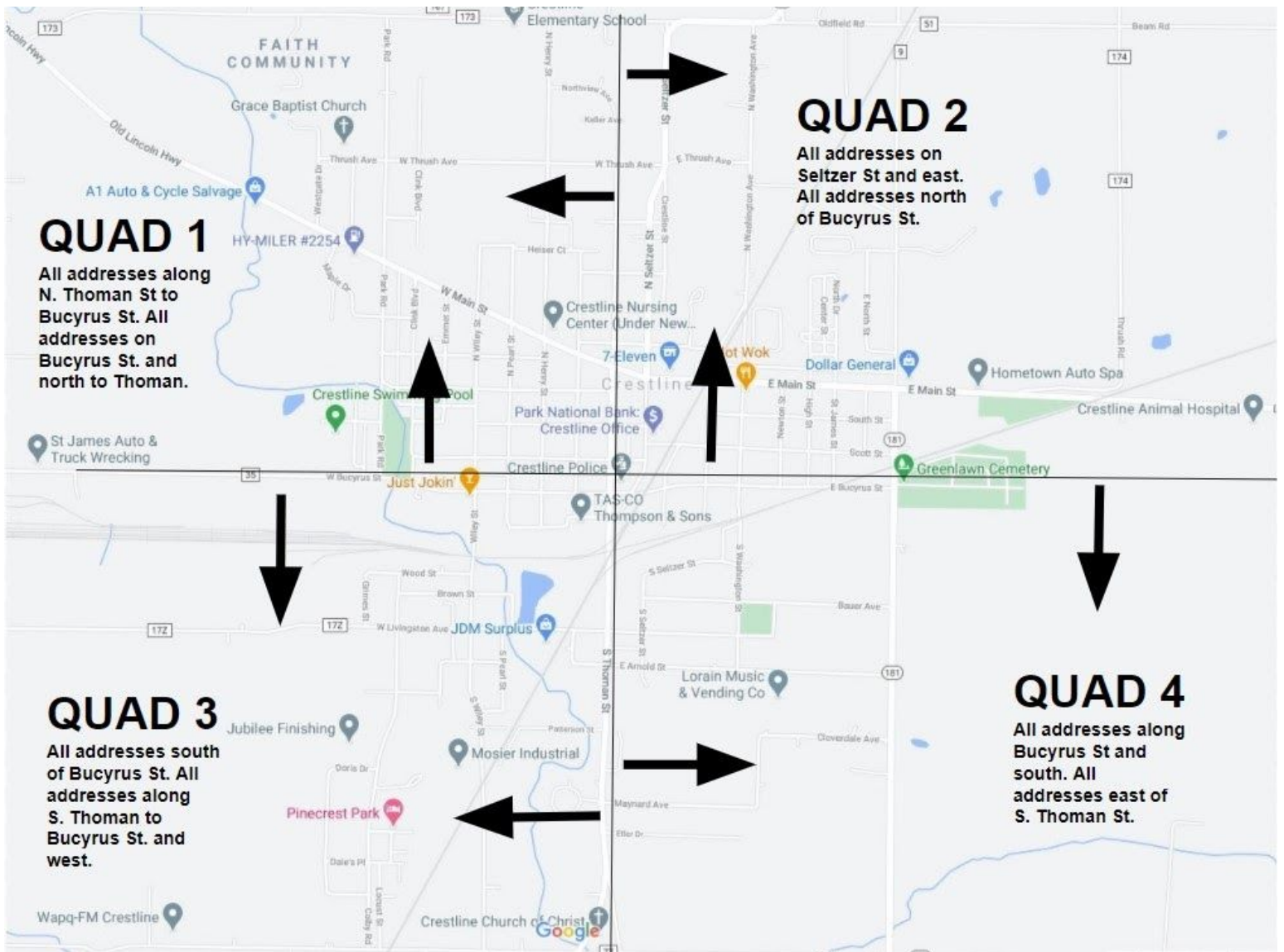
Monday - All students who ride Bus #8 and Bus #1
Car riders/drivers who live in quadrants 1 and 4 (see map on next page)
Open enrolled students with Galion, Crestline, and Bucyrus addresses

Tuesday - All students who ride Bus #4 and Bus #6
Car riders/drivers who live in quadrants 2 and 3 (see map on next page)
Open enrolled students with Mansfield, Ontario and Shelby addresses

Wednesday - No students in the buildings; deep cleaning day

Thursday - All students who ride Bus #8 and Bus #1
Car riders/drivers who live in quadrants 1 and 4 (see map on next page)
Open enrolled students with Galion, Crestline, and Bucyrus addresses.

Friday - All students who ride Bus #4 and Bus #6
Car riders/drivers who live in quadrants 2 and 3 (see map on next page)
Open enrolled students with Mansfield, Ontario and Shelby addresses



Sub Categories Plan for Each Level

Each area of district operations will have a specific set of agreed-upon functions within each safety level. All communication regarding the district's status will come from the Superintendent's office. The district safety level will be determined by consultation with local and state health departments as well as the health of students and staff.

A. Health Services/Clinic

Level Green/Yellow:

- Wear a mask or face shield when working individually with students.
- Ensure the workspace is kept clean and sanitized.
- Ensure physical distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.
- Provide training for students on health and safety guidelines.

Level Orange:

- Wear a mask or face shield when working individually with students.
- Ensure the workspace is kept clean and sanitized.
- Ensure physical distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.

Red

- Wear a mask or face shield when working individually with students.
- Ensure the workspace is kept clean and sanitized.
- Ensure physical distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.

Purple: No nursing services onsite.

B. Cleaning/Sanitation

Level Green/Yellow:

- Normal custodial schedule will be followed.
- Disinfect areas based on schedule provided by supervisor and school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.
- Disinfect areas after students who utilize the area have left the building;
- Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place.
- Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Make sure teachers are provided with all supplies needed daily including hand sanitizer, PPE, disinfectant and paper towels.
- Disinfect classrooms during teacher plan, during lunch, and after school.

Level Orange:

- Normal custodial schedule will be followed.
- Disinfect areas based on schedule provided by supervisor and school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.
- Disinfect areas after students who utilize the area have left the building;
- Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place.
- Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Make sure teachers are provided with all supplies needed daily including hand sanitizer, PPE, disinfectant and paper towels.
- Disinfect classrooms during teacher plan, during lunch, and after school.

Red

- Normal custodial schedule will be followed.
- Disinfect areas based on schedule provided by supervisor and school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.
- Disinfect areas after students who utilize the area have left the building;
- Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place.
- Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Make sure teachers are provided with all supplies needed daily including hand sanitizer, PPE, disinfectant and paper towels.
- Disinfect classrooms during teacher plan, during lunch, and after school.

Purple:

- Custodians onsite based on supervisor and administration requirements
- All custodians on day shift as directed by supervisor and administration

C. Instruction

Level/Yellow/Orange

- All instruction taking place with full staffing and student population.
- Ensure classroom setup of desks provides physical distancing for students.
- Wear a mask or face shield when working one on one with students or when circulating around the room and proper physical distancing cannot be maintained.
- Ensure students maintain physical distance whenever possible.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Eliminate shared classroom materials.
- Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.
- Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room.

Level Orange

- All teaching staff and support staff onsite
- Classroom and bell schedules will not be altered.
- Ensure classroom setup of desks provides physical distancing for students.
- Wear a mask or face shield when working one on one with students or when circulating around the room and proper physical distancing cannot be maintained.
- Ensure students maintain physical distance whenever possible.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Eliminate shared classroom materials.
- Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.
- Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room.

Level Red (if directed by Superintendent)

- All teaching staff and support staff onsite working with reduced student population onsite. Provide remote lessons, activities, home assignments for the non-attending student population.
- Ensure classroom setup of desks provides physical distancing for students.
- Wear a mask or face shield when working one on one with students or when circulating around the room and proper physical distancing cannot be maintained.
- Ensure students maintain physical distance whenever possible.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Eliminate shared classroom materials.
- Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.
- Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room.
- If schedule permits, collaborate with colleagues to design remote learning experiences, complete professional development, conduct teacher based team meetings, grade assignments, communicate with families, etc.

Purple:

- No teaching or support staff onsite.
- Use Google Classroom as the platform for all assignments, links to resources, etc.
- Create lessons that are engaging for students using a variety of strategies. Be available for office hours, One session will be available in the morning and one in the afternoon.
- Teachers will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.
- Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Grade work in a timely manner and provide feedback to students on assignments.

D. Pupil Services

Level Green/Yellow: : All instruction, services and supports taking place with full staffing and student population.

Level Orange: All instruction, services and supports taking place with full staffing and student population.

Red: Students with disabilities and students receiving therapies (including social emotional) will be onsite and virtual depending on hybrid remote learning schedule.

Purple: Remote services and supports delivered using remote options.

E. Social Emotional Supports

Level Green/Yellow: :

- Village Network, Guidance and Community Counseling onsite providing support to students.

Level Orange

- Village Network, Guidance and Community Counseling onsite providing support to students.

Red

- Village Network, Guidance and Community Counseling onsite providing support to students.

Purple

- Remote support via technology for students and families.

F. Technology

Level Green/Yellow: :

- All students will be onsite accessing in-class technologies and resources.

Level Orange

- All students will be onsite accessing in-class technologies and resources.

Red

- All students will be onsite accessing in-class technologies and resources.

Or as directed by Superintendent

- Remote learning for students not scheduled to attend per hybrid remote learning schedule.
- The district will provide a device to each student to be used in the home.
- The district will provide support and assistance when technology issues occur.

Purple

- Remote learning for all students.
- The district will provide a device to each student to be used in the home.
- The district will provide support and assistance when technology issues occur.

G. Transportation

Level Green/Yellow:

- Full bus routing.
- Buses cleaned and sanitized daily.
- No more than two students per seat.
- Families should sit together whenever possible.
- Recommended: Drivers wear masks or face shields during route.
- Students are required to wear masks while at bus stops and riding buses.

Level Orange:

- Buses cleaned and sanitized daily.
- No more than two students per seat.
- Families should sit together whenever possible.
- Recommended: Drivers wear masks or face shields during route.
- Students wear masks while at bus stops and riding bus.

Red

- Buses cleaned and sanitized daily.
- No more than two students per seat.
- Families should sit together whenever possible.
- Required: Drivers wear masks or face shields during route.
- Students wear masks while at bus stops and riding bus.

Or as directed by Superintendent

- Limited bus routing as determined by which section of the student population is in attendance.
- Buses cleaned and sanitized daily.
- No more than two students per seat.
- Families should sit together whenever possible.
- Required: Drivers wear masks or face shields during route

Purple

- No district transportation.
- Buses and drivers used to deliver meals to bus stops.
- Buses cleaned and sanitized daily.

H. Food Service

Level Green/Yellow:

- Full meal service; Service will be based on recommendation from the health department.
- Wear masks or face shields while serving food.
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students.

Level Orange

- Meal service for student population onsite; Service will be based on recommendation from the health
- Wear masks or face shields while serving food.
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students.
- Grab and go meal option for remote learners not in attendance; Distributed from building

Red

- Full meal service or meal service; Service will be based on recommendation from the health department.
- Wear masks or face shields while serving food.
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students.

Or as directed by Superintendent

- Meal service for reduced student population onsite; Service will be based on recommendation from the health
- Wear masks or face shields while serving food.
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students.
- Grab and go meal option for remote learners not in attendance; Distributed from building

Purple

- Grab and go meals distributed from building;
- Delivery for distribution at bus stops

I. Extra-Curricular Activities/Clubs/Athletics/Community Events**

Level Green/Yellow:

Unless otherwise directed by the health department and with approval of the district Superintendent:

- Full practice schedule
- Full participation in games/events.
- Access to transportation as needed

Level Orange

Unless otherwise directed by the health department and with approval of the district Superintendent:

- No athletic practices, training or contests will be held.
- No clubs or extracurricular events will be permitted.
- No performances will be held.

Red/Purple:

Unless approved by the district Superintendent:

- No athletic practices, training or contests will be held.
- No clubs or extracurricular events will be permitted.
- No performances will be held.

All community events scheduled in the building or athletic complex will be cancelled unless approved by the district Superintendent.

**Off-site field trips to interior venues with large crowds will not be permitted. All other field trips will be given full consideration for approval by the Superintendent.

J. Administration/Central Office

Level Green/Yellow:

- Superintendent and administrative assistant onsite.
- Treasurer/Financial office onsite.
- Maintenance/Facilities/Transportation Supervisor onsite
- Technology Coordinator onsite.
- All building administration onsite

Level Orange

- Superintendent and administrative assistant onsite;
- Treasurer/Financial office will make determination of work location;
- Maintenance/Facilities/Transportation Supervisor onsite
- Technology Coordinator onsite.
- All building administration onsite

Red/Purple:

- Superintendent and administrative assistant onsite;
- Treasurer/Financial office will make determination of work location;
- Maintenance/Facilities/Transportation Supervisor onsite unless authorized to work from home by Superintendent
- Technology Coordinator onsite unless authorized to work from home by Superintendent
- Building administration work from home unless directed to work onsite by Superintendent

Shared Responsibilities

The Crestline Fall 2020 Restart plan requires a collaborative effort between district administration, students and parents/caregivers in order to ensure the safety and health of the school community. To that end, the following list of responsibilities was developed in order to align efforts for an effective restart in August. This list is not exhaustive and will be revised as needed.

District and Building Administration Responsibilities

- Be aware of the “[Ohio COVID-19 Risk Level Guidelines for the Public](#)” for Crawford and surrounding counties.
- Provide and display health and safety signage in conspicuous locations throughout the buildings.

Level **Green**, **Yellow**, **Orange**

Classrooms

- Ensure classrooms are physically distanced.
- Ensure classrooms are disinfected between classes, during plan bells, lunch, and after school.
- Ensure supplies are readily available for custodians and teaching staff.
- Eliminate community and parent volunteers to ensure safety of all students.
- Create conditions to allow students, staff, visitors to wash hands frequently.
- Provide training to staff on health and safety guidelines.

Hallways

- Ensure proper signage is installed in hallways and common areas.
- Ensure supplies are readily available for custodians.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Develop and implement locker use schedules for buildings where lockers are issued to students.
- Create conditions to allow students, staff, visitors to wash hands frequently.

Entering/Exiting Building/Transportation

- Implement staggered dismissal times if necessary to maximize physical distancing and student safety.
- Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.
- Ensure proper signage is installed in hallways and common areas.
- Ensure supplies are readily available for custodians.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Limit or eliminate visitors to ensure safety and health of students and staff.
- Implement staggered dismissal times if necessary to maximize physical distancing and student safety.
- Monitor drop off and dismissal to ensure students do not congregate in groups.
- Provide consequences, including loss of privilege to ride the bus to those who violate rules.
- Create conditions to allow students, staff, visitors to wash hands frequently.

Meetings

- Provide parents/caregivers with options for in-person, phone, or video conferencing.
- Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held.
- Ensure physical space used for meetings allows for distancing guidelines.
- Create conditions to allow students, staff, visitors to wash hands frequently.

Clinic/Office Areas

- Ensure proper signage is installed.
- Ensure regular cleaning and disinfecting takes place in the office area.
- Ensure seating areas are properly physically distanced.
- Ensure the student isolation area is properly supervised when in use.

- Install barriers to protect employees working in the main office and nurses office.
- Ensure proper signage is installed in the office and leading into the office.
- Ensure regular cleaning and disinfecting takes place in the office area.
- Create conditions to allow students, staff, visitors to wash hands frequently.

Restrooms

- Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time.
- Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.
- Ensure proper signage is installed in hallways, common areas and restrooms.
- Create conditions to allow students, staff, visitors to wash hands frequently.

Cafeteria/Common Areas

- Ensure proper signage is installed in designated eating areas.
- Ensure enough seating is provided to ensure proper physical distancing and be practiced.
- Add additional seating areas on stage, outside to ensure proper physical distancing.
- Ensure supplies are readily available for custodians.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Implement staggered dismissal times if necessary to maximize physical distancing and student safety.
- Install barriers as needed to protect employees working in the media centers.
- Collaborate with food service, staff and transportation department for meal distribution
- Create conditions to allow students, staff, visitors to wash hands frequently.

Level Red/Purple - 100% Remote Learning**

- Ensure each student has a device at home.
- Monitor and assist teachers in the delivery of content for students. Provide professional development.
- Implement appropriate grading procedures and work from home guidelines for teachers.
- Collaborate with food service, staff and transportation department for meal distribution

** As directed by Superintendent and Hybrid Remote Learning Model

Parent/Guardians Responsibilities

Level **Green**, **Yellow**, **Orange**

- Be aware of the “[Ohio COVID-19 Risk Level Guidelines for the Public](#)” for Crawford and surrounding counties.
- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F should stay home.
- Provide a mask or face shield for your student to wear while at school when needed.
- Provide a mask or face shield for your student to wear when needed during small group instruction.
- Provide a mask or face shield for your student to wear when in hallways or at lockers.
- Provide a mask or face shield for your student to wear on the bus and while at school when needed.
- If you cannot provide a mask or face shield, the school will provide one.
- Carry a water bottle as water bottle fillers will be installed on fountains to limit use.
- Limit visits to school as much as possible including visits to drop off forgotten items.
- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100° or showing other symptoms
- Follow posted guidelines and read all signage whenever entering the building.
- Wearing a mask or face shield is recommended when entering, exiting, and moving around the office/building
- Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform.
- In person meetings should follow appropriate physical distancing protocols and it is recommended masks or face shields be worn when entering, exiting, and moving around the building.
- Ensure contact information is up to date in the event the nurse needs to contact home.
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms. ..
- In-person office visits should follow appropriate physical distancing protocols.
- Encourage children to wash their hands frequently.

Level **Red**/Purple** - 100% Remote Learning

- Monitor student progress on coursework.
- Developing a “school schedule” is recommended to keep routines in place for students while working from home.
- Communicate questions and concerns immediately to staff.
- Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information.

** As directed by Superintendent and Hybrid Remote Learning Model

Student Responsibilities

Level **Green**, **Yellow**, **Orange**

Entering/Exiting Building

- For students ten and older, wearing a mask or face shield is required when entering, exiting, or moving around the building. All other students are strongly recommended to wear a mask.**
- Wash hands frequently.
- Report directly to your assigned classroom/area upon arrival to school.
- Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc.

Classroom

- For students in grade 3-12, wearing a mask or face shield is recommended when entering, exiting, or moving around the room.
- Wearing a mask or face shield is required when working directly with staff (i.e.- one-on-one, small group instruction, etc.) when distancing cannot be maintained.
- Wearing a mask or face shield is required when working closely with other students in small groups or lab settings.
- Maintain maximum physical distance from peers whenever possible.
- Obtain a paper towel when entering the room to wipe any residual cleaner before being seated (when age appropriate).
- Students in grades 6-12 will clean desks and seats at the conclusion of each class.
- Wash hands frequently.

Hallways

- Wearing a mask or face shield is recommended when in hallways or at lockers.
- Report immediately to your classroom, upon arrival to school.
- Carry a water bottle as water bottle fillers will be installed on fountains to limit use.
- Follow all signage in the hallways and common areas.
- When possible, stay to the right when traveling down hallways and using stairs.
- Follow locker use schedules as provided by staff for buildings who issue lockers.
- Wash hands frequently.

Lockers/Cubbies

- Elementary student access to assigned cubbies only during scheduled time provided by the classroom teacher.
- When standing in hallways, students must stand on white markings/dots on the floor to ensure safe social distancing.
- Middle School/High School Locker use with teacher permission only, before/after lunch, and at the end of the school day with teacher permission.
- Wash hands frequently.

Transportation

- Maintain appropriate physical distances while at the bus stop and while entering the building.
- Sit two per seat on the bus and sit in the assigned seat.
- It is recommended that students wear a mask or face shield while riding the bus.
- Remain seated, facing forward while riding the bus.
- Wash hands frequently.

Meetings

- Participate in meetings as requested by parents/caregivers or school staff.
- Follow physical distancing protocols.
- For students in grade 3-12, wearing a mask or face shield is recommended when entering the meeting, exiting the meeting, or when moving around the building to attend the meeting.
- Use designated entrances and exits to the office.
- Following physical distancing protocols as much as possible when in office.
- Wash hands frequently.

Clinic/Nurse

- For students in grade 3-12, wearing a mask or face shield is recommended when in or moving around the clinic.
- For students in grade 3-12, wearing a mask or face shield is required if a student is determined to have a fever or other symptoms.
- For students in grade 3-12, wearing a mask or face shield is recommended when in hallways and in restrooms.

- Follow all signage in the hallways, common areas and restrooms.
- Wash hands frequently.

Cafeteria/Lunches

- When possible, stay to the right when traveling down hallways to get to restrooms.
- If all restroom stalls are in use, students wait on floor markings outside the restroom entrance.
- When possible, stay to the right when traveling down hallways.
- For students in grade 3-12, wearing a mask or face shield is recommended when in line or moving around the cafeteria.
- Sit in designated seats.
- Follow guidelines for restroom use during lunch periods.
- If bringing a packed lunch, report immediately to your designated seating area.
- Follow physical distancing guidelines as much as possible when in line and in the serving areas.
- MS/HS Students will visit lockers prior to and/or after lunch. Students should not cluster with peers during this time.
- Wash hands frequently.

Office Access

- Use designated entrances and exits to the office.
- Following physical distancing protocols as much as possible when in office.
- For students in grade 3-12, wearing a mask or face shield is recommended while in or moving around the office.
- Wash hands frequently.

Level Red/Purple - 100% Remote Learning**

- Students participating in this option will be using an online curriculum and platform designed by an outside company that specializes in virtual learning.
- Students will not come to the school building for instruction.
- The online curriculum will meet the same standards as our Crestline Exempted Village School District curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies)
- Students will also have limited access to special area courses (K-6) and elective courses (7-12).
- Communicate questions and concerns immediately to teachers.
- Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Students will earn grades for their work.
- If state or local regulations require a school closure, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform.
- Students may continue to participate in after-school activities at the school building, including extra-curricular activities. This will be determined by the district administration. In the event of a state-ordered school closure, all extracurricular activities will be cancelled.
- Following a regular “school schedule” is recommended to help keep routines in place for students while working from home.
- Communicate questions and concerns immediately to teachers.
- Participate in virtual sessions with teachers as scheduled.
- Watch lessons provided by teachers and complete assignments according to timelines.

** As directed by Superintendent and Hybrid Remote Learning Model

** Mask requirements will be adjusted according to the State of Ohio Department of Health and Governor requirements.