

SCHOOL-PARENT COMPACT

The Crestline Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

The Crestline Elementary School will:

1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Increase the utilization and evidence of technology in promoting outstanding instruction in PK-5 classrooms.
- Research and implement methodologies and best practices that will provide outstanding and effective instruction in the PK-5 classrooms.
- Teachers will understand and teach a rigorous curriculum
- Building-Level and Teacher-Based Team's will create common formative assessments to evaluate student learning and target instructional strategies based on student learning needs
- Concentrate instruction in the early grades in reading and math using science and social studies content
- Prepare our student to become productive global citizens through an expanded cultural curriculum
- Implement a structured literacy approach to reading and writing instruction in all grade levels

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held two days over the course of the school year. Teachers will actively encourage and promote parent/teacher conferences and will make every effort to accommodate parents for conferences. No parent will be refused an opportunity for conferences if so requested.

3. Provide parents with frequent reports on their children's progress.

Report cards will be issued at the conclusion of every nine-week grading period and will be mailed to the student's home. Parents are also encouraged to log-in to the Progressbook parent portal to view their students' progress on a daily basis. Teachers will maintain updated records weekly via the Progressbook student grading program which is linked to the Progressbook parent portal. Log-in information will be sent home with the student.

4. Provide parents reasonable access to staff.

The Crestline Exempted Village School District believes successful education requires collaboration between educator and parent. Generally, parents are requested to follow reasonable rules of visitation such as scheduling appointments ahead of time, not visiting during testing, or not staying longer than a specified time. Parents have a right to full information regarding their child's school activities, so communication from the school, particularly the child's classroom teacher, is essential. (i.e. classroom newsletters, phone calls, emails, etc.) Teachers will also answer parents' specific questions in a reasonable manner via personal conferences, phone calls, emails or notes sent home with the child.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

The Crestline Exempted Village Schools feel that parent involvement is a vital part of the child's educational development. The collaboration of the school and the home builds a successful system for the child. One way for parents to get involved in the educational system is to become a parent volunteer during the school day and at special school activities.

The Crestline Exempted Village Schools has a volunteer program which would welcome your help during the school year. If you can assist the school as a parent volunteer, please contact the school office. Volunteers are required to have a BCI&I background check (no cost) prior to being accepted in working with students.

The building principal and/or Superintendent of Schools reserves the right to limit the entry of any person to the school if there is reason to believe that the presence of such person is detrimental to the safety and good order of the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Replace television watching with reading.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Building Leadership Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Ask lots of questions and ask for support appropriately.

The Crestline Exempted Village School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and, as appropriate, to participate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Other School Responsibilities

To help build and develop a partnership with parents to help their children achieve the state's high academic standards, the Crestline Elementary School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the state's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Literacy Programs operating within the school, the district, and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date