Crestline Exempted Village School Wellness Policy

<u>Purpose</u>

The purpose of this policy is to develop healthy learners through a school environment that promotes and protect students' health, well being and ability to learn by supporting healthy eating and physical activity.

General Statement of Policy

- The Crestline Exempted Village School District recognizes that nutrition education and physical education are essential components of the educational process and that good health fosters student attendance and education.
- The school district will involve students, parents, teachers, food service staff and community partners and industry experts in implementing, monitoring and reviewing our district Wellness Policy and Guidelines.
- The school environment will promote and protect students' health, well being and ability to learn by providing opportunities for healthy eating and physical activity.
- All students in grades preK-12 will have opportunities, support and encouragement to be physically active on a regular basis.
- All students will have access to a variety of affordable, nutritious and appealing foods that meet their health and nutrition needs.
- All foods and beverages made available on campus (including, but not limited to, concessions, school stores, vending, beverage contracts, and a la carte cafeteria items) will meet and strive to exceed USDA Dietary Guidelines where appropriate.
- The religious, ethnic and cultural diversity and food allergies of the student body will be respected in meal planning, nutrition education and physical activity; and school sites will provide clean, safe and pleasant settings with adequate time for students to eat.
- All schools in the district will fully participate in the federal school meal programs to the maximum extent practicable.

Nutrition Education and Promotion

- Crestline Exempted Village School District aims to teach, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:
 - ❖ Is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;

- Is part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- Emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise);
- Links with school meal programs, other school foods, and nutritionrelated community services;
- Teaches media literacy with an emphasis on food marketing;
- Includes training for teachers and other staff.

School Meal Programs

- The school district will provide:
 - Healthy and safe school meal programs that comply with all federal, state, and local statutes and regulations.
 - The Food Services Department will aim to be self-supporting; however, budget neutrality or profit generation will not take precedence over the nutritional needs of students.
 - The Food Service Director will establish a menu committee that includes parents, students, and staff to assist in choosing new menu items to be served in schools.
 - The District will accommodate the changing special nutrition needs of students and will accommodate the cultural, ethnic, and religious diversity of our community.
- Meals served through the National School Lunch and Breakfast Programs will:
 - Offer a variety of fruits and vegetables, with an emphasis on including a variety of fresh fruits as well as vegetables from each of the following categories: bean, starchy, dark green, red/orange and other.
 - Serve only low fat (1%) and fat free milk, except when whole or 2% milk is recommended for students with special nutritional needs; offer lactose reduced milk when requested by students and/or parent/guardian;
 - ❖ Work towards ensuring that at least half of served grains are whole grain;
 - Continue to exclude deep fried foods and strive to replace higher fat main entrée items with lower fat items as appropriate;
 - Continue to replace menu items that contain trans fats with foods that do not contain trans fats.

- ❖ Be served in portion sizes that meet National School Lunch Program and Breakfast Program requirements.
- Meet current USDA nutrition requirements.

A. Food Safety

- All foods sold or served to students will be prepared in health inspected facilities under the guidance of food safety certified staff.
- The District will provide student access to hand washing or hand sanitizing before students eat any meals or snacks.

B. Scheduling of Meals

- School sites will provide sufficient time for all students to eat in the school cafeteria and will schedule meal periods at appropriate times during the school day. Schools will move towards:
 - Providing students with at least 10 minutes to eat after sitting down for breakfast and 15 minutes to eat after sitting down for lunch;
 - Arranging for accommodations for students who need more time to finish their lunch;
 - Scheduling meal periods at appropriate times (i.e. lunch should be served between 10:50 AM and 1PM);
 - Scheduling lunch periods to follow recess periods in elementary schools to increase student nutrient intake and reduce food waste;
 - Offering attractive dining areas which have enough space for seating all students scheduled for that meal period;
- The district and individual school sites will, to the extent possible, arrange bus schedules
 and utilize methods to serve school breakfast that encourage participation, including
 "grab and go" breakfast, breakfast in the classroom, or breakfast during morning flex
 period.

Food and Beverages in Schools

A. Fundraising

- Fundraising efforts will be supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items.
- Fundraising activities which involve the sale of food will take place outside the school day (school day is defined as ½ hour before school starts until after the school bell rings at the end of the school day) and must meet the guidelines for foods sold outside of reimbursable meals menus.

- Students and staff will be prohibited from personal fundraising efforts that include the sale of foods or beverages on campus.
- The district wellness committee will disseminate a list of healthy fundraising options to schools and student organizations and will serve as a resource.
- The district will make external organizations (e.g. parent teacher organizations, booster clubs, etc.) using school property aware of the policy regarding fundraising with food and beverage items and will encourage them to adopt the same policy. The district wellness committee will supply a list of healthier food choices and other choices for fundraising and will offer to help source certain items as is feasible.

B. Celebrations

- Classroom celebrations will encourage healthy choices and portion control limiting the number of items that do not meet the requirements for foods sold outside of the reimbursable meals menus.
- The district wellness committee will disseminate a list of healthy party ideas to parents and teachers and will serve as a resource.

C. Snacks

Snacks served during the school day or in after-school or enrichment programs will
make a positive contribution to children's diets and health. The district will work
towards serving whole grains, fruits, vegetables and low-fat dairy as the primary snack
items.

D. Foods Sold Outside of the Reimbursable Meals Menus

- The District will recognize that the purpose of all foods sold outside of the reimbursable meals menu during school hours are for in between or as an addition to balanced meals.
 Foods and beverages sold or served on campus (including, but not limited to, a la carte items) will be limited to the following:
- At Elementary Schools:
 - * Reimbursable meal menu items;
 - Fruits;
 - Vegetables;
 - Low-fat dairy items;
 - Yogurt;
- At Middle/Junior High and High Schools (includes grades 6-8 in K-12 buildings)
 - * Reimbursable meal menu items;
 - Foods that contain 7 grams of fat or less per serving;
 - Foods that do not have sugar or other caloric sweeteners as the first ingredient

E. Beverages

- The following beverages may be allowed for sale in all Crestline Exempted Village Schools:
 - Unflavored or flavored low-fat or fat-free fluid milk and nutritionally equivalent nondairy beverages (to be defined by USDA);
 - ❖ Water without added caloric sweeteners or artificial sweeteners;
 - ❖ 100% juice.
- The following beverages will not be allowed for sale, during school hours, in any Crestline Exempted Village School:
 - Soft drinks containing caloric sweeteners or artificial sweeteners;
 - Sports drinks;
 - Fruit based drinks that contain less than 100% real fruit juice;
 - ❖ Beverages containing caffeine, excluding low-fat or fat free chocolate milk (which contain trivial amounts of caffeine).

F. Portion Sizes

- Except in cases where the National School Lunch Program or School Breakfast Program require a larger serving size to meet meal pattern requirements, portion sizes of the following items will be limited to:
 - One and one quarter ounces for baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, and dried fruit;
 - One ounce for cookies;
 - Two ounces for cereal bars, granola bars, and other bakery items;
 - Four fluid ounces for frozen desserts, including, but not limited to, lowfat or fat-free ice cream;
 - Eight ounces for non frozen yogurt;
 - Twelve fluid ounces for beverages, except:
 - a) 16 fluid ounces for milk
 - b) Unlimited for water
 - Fruits and non-fried vegetables are exempt from portion size limits.

G. Food Marketing

 School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals sold outside of the reimbursable meals menu. School-based marketing of brands promoting predominantly low nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruit, vegetables, whole grains, and low-fat dairy products is encouraged.

Physical Activity

A. Physical Education (P.E.)

- The district will maintain graduation requirements of two credits of health and physical education in high school.
- The district will follow state compulsory instruction law which requires all students ages 7-16 (and kindergarten) to receive instruction in health and physical education. There will be no exemptions to this law (i.e., choice between band, foreign language and physical education is not permissible).
- All physical education will be taught by a certified physical education teacher.
- Physical education courses will provide an opportunity for students to learn, practice and be assessed on developmentally appropriate motor skills, social skills and knowledge.
- Student involvement in other activities involving physical activity (i.e. interscholastic or intramural sports or elective classes such as marching band) will not be substituted for meeting the physical education requirement.
- Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.
- Age appropriate physical activities to promote positive growth and development will be implemented for early childhood programs within the district.

B. Integrating Physical Activity into the Classroom

- For students to receive the recommended amount of physical activity throughout the day (i.e. at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond PE (physical education) education class. Toward that end:
 - Classroom health education will reinforce the knowledge and selfmanagement skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television;
 - Opportunities for physical activity will be incorporated into other subject lessons (such as science, math and social studies), where appropriate;
 - Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate;
 - Schools will discourage extended periods (i.e. periods of two or more hours) of inactivity.

C. Daily Recess

 All elementary school students will have at least 20 minutes a day of supervised recess, preferably before lunch and outdoors, during which schools will encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

D. Physical Opportunities Before and After School

• All schools will provide every student with opportunities to voluntarily participate in extracurricular physical activities that meets his or her needs, interests and abilities.

- Middle and high schools shall offer interscholastic athletic programs that shall adhere to the rules and regulations of the Ohio Athletic Association.
- Schools shall work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students and staff for physical activity during their out-of-school time.

E. Physical Education and Punishment

 Teachers and other school and community personnel will not use physical activity (i.e. running laps, pushups) or withhold opportunities for physical activity (i.e. recess, physical education) as punishment.

Other School-Based Activities

B. Communication with Families and the Community

- The district recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being.
- The district will support parents' efforts to provide a healthy diet and daily physical activity for their children.
- The district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
- The district will provide, upon request, information to families, community based organizations and the general public about ways to promote healthy lifestyles.
- The district will encourage community based organizations and other out of school time activity providers to provide healthy foods and physical activity as part of their programming.
- The district will encourage community based organizations and other out of school time activity providers to adopt wellness policies that will promote healthy lifestyles.

Staff Wellness

School staff members serve as role models for students and are the key to successful
implementation of student wellness programs. Therefore, the district should offer staff
wellness programs as well as general wellness resources and opportunities. This may
include workshops and presentations on health promotion, stress management,
education and resources that will enhance morale, encourage healthy lifestyles, prevent
injury, reduce chronic diseases, and foster exceptional role modeling.

Implementation and Evaluation

 A Wellness Committee shall be formed to plan, implement, and improve the school district's nutrition and physical activity environment.
This policy may be modified at any time to comply with current legislation