

Crestline Exempted Village School District
Local Use of Funds Plan
American Rescue Plan (ARP)

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The cleaning plans implemented initially at the onset of the pandemic and other mitigation strategies (plexiglass, nursing services, the ability to wear masks, etc...) will continue to be utilized. We are maximizing social distancing, as much as possible, while still fully opening our schools to students. Guests and visitors to our buildings will be asked to wear masks. The Superintendent in conjunction with the Board of Education to establish thresholds regarding positive cases that will require additional measures should those thresholds be met.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year?

The CEVSD has contracted with Mid Ohio ESC to provide Teaching and Learning support to all schools in order to address academic impact due to loss of instructional time. We plan to employ these experts for the 2021-2022 school year. The teaching and learning specialists will work with our academic faculty and administration to assess and address learning gaps in reading comprehension and fluency as well as mathematics skills. We will continue to utilize Star360 testing, Heggerty Phonemics, iReady, science of reading, adolescent literacy and teacher recommendation and other diagnostic tools to determine the amount of time a student needs additional services in order to be successful at their current grade level. We also plan to spend significant funds on instructional material to enhance instruction in all classrooms. Funds will also be used to ensure the Reading Specialists have the materials necessary to effectively work with students struggling with learning loss due to the pandemic. Instructional tutoring will be provided during the school day as well as after school and summer in the areas of significant learning loss as measured by district benchmark and state assessments.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The CEVSD plans to use the remaining portion of the ARP ESSER funds to improve air quality by replacing the outdated HVAC controller system, air handlers and by adding ionizers to air handlers. We will conduct a roof evaluation/inspection to determine if the roof is a potential cause of reduced air quality. Infrastructure Improvements include: Cleaning supplies and Equipment, security cameras, door access upgrades, buses, kitchen equipment, roof repairs (if needed) & Hot Water Boiler Replacement. We also plan to offset a small portion of our general fund expenses, in terms of salaries, to ensure we can continue to offer academic intervention tutors and other positions necessary to engage the whole child and improve learning potential.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

All students will demonstrate growth on district benchmark testing in Mathematics and ELA as evidenced by comparison of beginning and end of year data collection. Our district uses Star360, iReady and ALEKS as this measurement for grades K-12. All staff will implement a consistent instructional framework to ensure student engagement and research-based instructional strategies exist in all classrooms.. Staff will use formative instructional practices to check progress. DLT/BLT/TBT minutes/meetings will document the completion of the Ohio Improvement Process (OIP), showing specific measurable goals and data reflection and consistent monitoring of goals. CEVSD will engage in a holistic approach to building supportive learning environments for ensuring every child is healthy, safe, and engaged.. Our district will continue to utilize Village Network Therapeutic Counseling services, professional development on PBIS, and implement a MTSS in all school buildings.

5. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

CEVSD will ensure every student has a device to take home in the event of a mandated time of remote learning. In the event we need to move to remote learning all staff and students will have a device to utilize and mobile hotspots will be provided to families in need of internet access. Our Technology Focus will include: Infrastructure upgrades (Wifi, Access Points, Storage, Servers), new Chromebooks and Laptops for Students & Staff, Wall-mounted displays, and Computer based programs such as iReady, Freckle, Star360. In addition, we have used a portion of the ARP ESSER funds for our Director of Technology. He will serve as a resource for staff to improve their understanding and application of the Google Suite of Apps as a delivery tool for remote learning.

6. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Administrators will continue participation in the OLi4 Cohort during the academic year in order to lead the instructional work of the district. The Ohio Leadership for Inclusion, Implementation, & Instructional Improvement (OLi4) was developed in collaboration with Ohio school districts that agreed to serve as partners in the design and use of targeted professional development (PD). PD incorporates coaching to foster shared leadership for the full implementation of inclusive instructional practices that improve results for all children, including those who have disabilities and other learning difficulties. Using the MTSS and OIP processes, our teachers, administrators, tutors, BLTs, and DLT develop plans to maximize the impact of student interventions. From the data collected from progress monitoring tools, additional programs will be utilized to assist in closing student knowledge gaps. The district will use evidence-based programs such as Heggerty, iReady, Wilsons, Star360, ALEKS, and other programs. Our schools will have a reading specialists and math specialists from Mid Ohio ESC Teaching and Learning team to assist with individual student learning as well as to be a consultant to grade level teachers regarding reading improvement and mathematics improvement. The district will inform parents/guardians of grade level curriculum expectations and provide ongoing communication and

resources for parents to assist their child in academic success. The district will implement a transition plan for students moving from different learning environments.

7. Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Funds have been utilized to ensure all CDC mandates are in place regarding cleaning, masking, etc... ARP ESSER funds and previously granted ESSER funds will allow the district to improve air quality through the air handler ionizers where needed within the district. We will update the HVAC controller system as well as complete any needed updates to the HVAC structure. An evaluation of the roof on the K-12 building will be conducted to determine if this is structurally efficient and providing increased air quality. We will evaluate the building water tanks for necessary replacement and maintain bottle fillers on all fountains. The district will purchase larger-capacity buses to allow for greater distancing on bus routes.

8. Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

ARP ESSER funds have allowed us to increase nursing services, counseling supports, academic tutors, and add an additional resource room in our elementary school for academic support of students with significant learning needs. Additionally, we are able to maintain current staffing levels in all areas of the operation and are in a position to increase staffing where needed.